

Issue 8-Gaming Networks Mods, Nay! Tournaments, Yay!-The Appropriation of Contemporary Game Culture by the US Military.

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Issue 8 - Gaming Networks

Mods, Nay! Tournaments, Yay! - The Appropriation of Contemporary Game Culture

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United States (U.S.) Army recruiting did not seem to be a problem after the terrorist attacks of 9/11. The war on terror calls for more soldiers and thus more recruits. Operation Iraqi Freedom in particular has put a strain on the manpower of the Army. A significant part of the U.S. war machine is tied down in the cities of Iraq, reducing its manpower and material. The Bush administration has made it clear that it expects the war on terror to be a long war against a shadowy enemy (Gordon and Trainor, 2006). At the same time, government officials such as Donald H. Rumsfeld pointed out that the war on terror is also a war on ideas'. According to him, it is the values of liberty, values appropriated by and associated with the United States.

Information and communication technologies (ICTs) have become increasingly important elements of the U.S. military with networked, ICT-based warfare (Der Derian, 2003). In all its forms, information warfare is a weapon system: in its hard form as a component of a weapon, or in its soft form as (public) dissimulation.

More a weapon of mass persuasion and distraction than destruction, infowar nonetheless shares characteristics with nuclear war: it targets civilian as well as military populations and its exchange value outweighs its use-value as an actual weapon. (Der Derian, 2003: 47)

Modern-day media have become powerful instruments of war, as many wars are won politically, not militarily. This political-ideological dimension of media was most visible during the first Gulf War. Before and during the war, newscasts played a significant role in persuading U.S. citizens to support the war while distracting them from distorted information about the war's strategic objectives (Taylor, 1998).

Today new media complement the use of older, 'mass' media forms. New media (technologies) have become a focus of the war on terror in two converging ways. First, games and webpages can act directly as recruiting tools. The U.S. Army has various websites to assist parents with their children's decision to join. Second, entertainment media directly and indirectly provide context and justifications through simulations and dissimulations as the war on terror is fought. As such, the concept of infowar directly relates to the use of game technology by the military. The focus on this dual capacity of new media technology, specifically digital games.

Contemporary media seem to have incorporated militarised themes in every way possible. Television news reports live from the battlefield while retired generals act as experts on 24-hour news channels. Hollywood has a special effect at their disposal to depict an even more spectacular image of war using leased military assets. Scholars have analysed this symbiotic relationship between military communities and the entertainment industry.

known as the military-entertainment complex' (Der Derian, 2003; Lenoir and Lowood, 2003; Stockwell, 2003). The complex, countless television series, movies, and (comic) books are continuously being produced. Like the same simulation technologies as commercial game developers do, boundaries between commercial and military simulations are seemingly eroding. In addition, the historically strong ties between military and entertainment are becoming more and more visible due to popular accounts of the military-entertainment complex (Carr, 2006). More so than other media, digital games above all epitomise the military-entertainment complex.

Beyond the military-entertainment complex

To deepen the understanding of the expanding military-entertainment complex, the first state-produced game, *America's Army*, will be discussed. The complex, which seems at first sight to be no more than a technological link between Hollywood/Silicon Valley and the Pentagon, in fact has profound implications from a socio-economic point-of-view. Solely focusing on the mere fact that games are produced in cooperation with the military ignores the synergy between the military-entertainment complex and contemporary youth popular culture. The development of recruiting games impacts thinking about games and simulations and the use of these into education, and propaganda. Similarly, the appropriation of a global game culture seems to result in a tension between the hierarchical nature of the U.S. military and the participatory character of numerous games.

The U.S. military in particular benefits in various ways from a global game culture playing war-themes. Games are able to use interactive entertainment as a valuable asset in their expansive toolbox. In what follows, the use of games as objects for military recruiting will be discussed. Through the use of games the U.S. military interacts with the 'Internet generation.' With *America's Army* the U.S. Army tapped directly into game culture and harnesses the creative and symbolic capital produced by gamers. Whereas with commercially developed games, the players of state-produced games such as *America's Army* aid, however, in the U.S. war effort by spreading the U.S. Army's symbolic capital. The core of *America's Army*'s ideology differs from the cultural industries' profit motive or on providing entertainment only. Where *America's Army* differs from a commercial Shooter (FPS) PC-game such as *Counter-Strike*, is that the former is a game with a clear agenda. Namely, to promote the U.S. Army brand through popular culture.

In this paper I will argue that the commodification of play is now, by way of the military-entertainment complex, leading to the militarisation of play. Next, the two main reasons why games have been able to become viable for military recruiting will be discussed. First, there is the technological and economic dimension of contemporary game development. Comparing game technology to the development and distribution of Hollywood movies, it becomes clear that interactive recruiting with digital play results in the alteration of the rules of engagement. Second, it is a giant leap to build military-themed computer games for recruiting purposes, considering the rich shared cultural capital of academic and entertainment communities. The second part of this paper will consider the relationship between military recruiting and digital play using *America's Army* as a case study.

Branding the U.S. Army

Recruiting soldiers for the U.S. Army has never been an easy task. In the late nineties, partly due to the end of the Vietnam War, the U.S. military's annual recruiting goals were missed one after another. Then in 2000, the tides seemed to turn and for consecutive years enough recruits were drafted to fill the ranks. In early 2005 however, the U.S. Army missed its recruiting target. Today the U.S. military has to rely on its recruiting efforts more than ever before. Because of the long deployments the U.S. military is stretched thin. Newspapers report of soldiers refusing to report for duty. It is clear that reinstating the draft is out of question.

One of the biggest problems faced by contemporary military recruiting efforts is its lack of effectiveness. To re-establish a long-term connection with the American youth, mass media have been used for decades. In the 1970s, and today a quarter of today's 600 million dollars military advertising budget is spent on television (Carr, 2006; Accounting Office, 2003). Advertising money used to maintain and expand the U.S. Army brand is also used for professional sports teams and on other promotional activities. In a report by the U.S. Army Research Institute, the media preferences of youth were examined and two important media for individuals who might possibly join the Army were identified: television and the Internet (Morath et al., 2001). An icon of youth popular culture, the music channel MTV was identified as the core recruitable audience of 18 to 24-year old males. To improve Army recruiting via the Internet, the

recruiting website GoArmy.com was enhanced. But besides hip TV commercials, recruiting offices, and various other ways to attract new servicemen, the Army acknowledged the enormous potential of a message that: The U.S. Army is the most powerful, most respected and most feared ground force in the world (2003a: 3).

As mentioned earlier, military-developed or -sponsored games are as much weapons in the war on recruiting tools. This dual role of advertisement (recruiting) and persuasion (spreading U.S. ideology) makes them candidates for the dissemination of propaganda. This holds especially true in regard to the U.S. military propaganda:

Any form of communication in support of national objectives designed to influence the opinion or behavior of any group in order to benefit the sponsor, either directly or indirectly. (Department of Defense, 2003: 427)

While the focus in this paper is primarily on the role of simulation technologies and digital games, it is worth asking the question: What is the place of Hollywood movies within the military-entertainment complex and Hollywood's linkage with the military establishment. Why is the military establishment so eager to use game technology for propaganda purposes and why has there never been a state-produced movie with a similar (dual role) as *America's Army*?

Propaganda and popular culture

Communication scholars Garth S. Jowett and Victoria O'Donnell argue that the Hollywood film industry is 'a major source of propaganda' (1986: 72). Apart from the preparedness films made in the 1930s, Hollywood never managed to deliberately and systematically shape the perception of the U.S. military. While the U.S. military rarely produces a blockbuster propaganda movie, it did have a significant influence in shaping many war-themed movies. Robb's *Hollywood: How the Pentagon Shapes and Censors the Movies* (2004) provides a detailed and well documented relationship between the movie industry and the U.S. military. Robb explains how Hollywood movie studios have access to expensive military material and expert knowledge if they were willing to put up their script. 'The military makes sure that a sponsored movie informs the public about the U.S. military and that the military is portrayed in a positive light in order to help military recruiting and retention' (Robb, 2004: 44). The indirect dissemination of military information is a common practice and profoundly shapes many box-office hits. Robb also demonstrates that military movies are in many instances the result of tough negotiations.

Jowett and O'Donnell present three reasons why the military seems to be reluctant about the in-house production of a propaganda movie (1986: 81-2). First, a global audience is used to high standards and, thus, to fairly high standards. It is highly unlikely that U.S. Congress would authorise the U.S. Army to spend a hundred million dollars on a movie with the obvious absence of any guarantee of success. A second factor is the convention of a fictional narrative. 'The Hollywood stars. The medium of the motion picture is therefore totally limited to the values and ideology of the plot structure' (Jowett and O'Donnell, 1986). These limiting values could seriously hamper the complex and often tedious tasks of U.S. Army soldiers. Equally, a hero's singular point-of-view, thinking of the H. Miller character in *Saving Private Ryan*, conflicts with the U.S. Army's Army of One recruiting message. The system for films is tightly organised and difficult to break into as an outsider. On the other hand, producing a Hollywood-like U.S. war movie is easier than in the 1980's. As we are entering the age of media convergence, production costs have become cheaper and easier to use while the Internet can function as an inexpensive distribution channel (Jenkins, 2003). Nevertheless, making a successful Hollywood movie is even for the U.S. military a major adventure.

Comparing these factors to the development and distribution of digital games, it makes all more sense. A computer-generated propaganda game is far cheaper and easier than producing a high-profile movie. New game titles like the *Auto* series and *The Sims* franchise, show that game design conventions are continually being altered. The formulaic FPS genre and the sub-genre of tactical shooters, experimentation with certain design elements, and the focus on casual gamers. Another obstacle, the factor of distribution, can be bypassed because of the near-ubiquitous presence of the Internet in the States. Gamers have proved to be willing to download large files and to share content through digital networks.

In addition, in contrast to Robb's analysis, Hollywood military-themed movies are seen by *America's Army* as stereotypical and sensationalist representations of the military' (Li, 2004: 40). Also, 'it came to a similar conclusion two decades ago, claiming that: movies never became the powerful product it would be', despite having the greatest potential for emotional appeal to its audience, offering identification with the characters and action on the screen than found elsewhere in popular culture'

Conversely, contemporary game culture seems like a perfect place to exert full Army control. The U.S. Army's marketing apparatus to spread their U.S. Army: An Army of One' message, and games fit perfectly in the hands of recruiters (van der Graaf and Nieborg, 2003). Digital games have been, and increasingly will be, used for various purposes (Nieborg, 2006). While popular culture may be largely outside the direct control of the Pentagon, propaganda via military-controlled game communities has become a valid and attractive option. They can make an expensive movie or produce their own television series; they are able to tap directly into existing economical frameworks of the military-entertainment complex.

Good morning soldier, welcome to the U.S. Army!

The representation and simulation of modern war in computer games shows that there is already a (virtual) war (Nieborg, 2004). The war on terror is both explicitly and implicitly simulated in a wide range of titles such as *Battlefield 2*, *Kuma War*, and *Counter-Strike*, and in budget action titles as *Desert Fury*, *Airstrike II: Gulf War*, and *Takedown*. The ubiquitous availability of war-themed games is not solely industry-driven, nor can it be attributed to a lack of imagination in game designers and publishers. Gamers themselves display an unequivocal interest in present and future military conflicts. Take the user-created total conversion modifications (mods) of the FPS PC-game *Battlefield 1942*. Every significant conflict involving a Western country has its own mod, from the Falklands war to the conflict in Somalia (Nieborg, 2005a). Similarly, only a month after the release of *Call of Duty: Modern Warfare* already over fifty military themed mods in some state of development. [1] If gamers do not like the commercial game, they simply recruit people that have a shared interest and develop a mod of their own. Therefore, most gamers are not surprised by a military-themed game, even if it is developed by the military.

The demographic composition of FPS game culture matches the main pool of potential Army recruits. The culture of FPS games exhibits a strong gender bias where violent themes are ubiquitous (Hall, 2003; Kline et al., 2005). As a natural progression of the military-entertainment complex, the U.S. Army ordered the development of the first available, state-produced military entertainment game in 2001. The army's move to venture into gaming was announced when the game was eventually released. On July 4, 2002, the first version of *America's Army* was made available on the Army's website. [2] Within days, servers were swamped and the game proved to be an instant success. For over a year it ranked high in the list of most played FPSs, attracting and retaining a considerable group of a couple of million dedicated players. Every couple of months the game is significantly updated, with bug fixes and the addition of new weapons and training elements. *America's Army* is part of the sub-genre of the tactical FPS, which means that in multiplayer sessions players fight each other in a setting modelled after a place in the real world. The inner workings of the game have been explained in detail elsewhere (Li, 2004; Nieborg, 2005b).

Militarised play

It is important here to address the game's multi-modal character. What makes *America's Army* different from other commercial games as well as military simulations, is that it is an advergame, edugame, test tool and training simulator (Nieborg, 2005b). The game constantly balances between the expectations of gamers (shaped by FPS genre conventions) and the Army's design rationale (shaped by its four dimensions), not to mention, numerous technical design constraints and software limitations. Although the game is part of the sub-genre of tactical FPS games, *America's Army* is not only a 'sophisticated advergame'; The official *America's Army*-brand definition is revealing in this re-

America's Army is the only official Army game designed, created and developed by the U.S. Army. It is the most authentic Army game ever made, as it strives to provide an accurate, comprehensive and immersive representation of the Army experience. Based on the seven fundamental values embodying the U.S. Army - Loyalty, Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage - the game teaches players about personal responsibility, teamwork, while immersing them in real-life training and combat missions (Army Game Proj-

America's Army has been carefully designed to propagate the U.S. Army ethos. This ethos simulates that of U.S. foreign policy, giving the game its propaganda dimension. *America's Army* shows that the U.S. professional force, willing to fight against terrorists. This is achieved via its interactive dialogue with both the game and its community.

The Army harnesses the collaborative nature of online game communities and uses it to its advantage; the Army's symbolic capital and ideology, and on the other hand it attempts to recruit possible military introduction of various semi-commercial, military endorsed games (e.g., *Full Spectrum Warrior*, *Clock*, even military produced games, the U.S. military directly taps into the very fabric of popular culture. It seems to be taking off right now and, as discussed earlier, this *modus operandi* entails much more than collaboration. With continuing reports live from the battlefield, war has become an intertextual complex. The Pentagon and global media conglomerates on television, the Internet, in movies and in games (cf. M. military themed games have become part of the long history of the synergy between the political and The efforts of the U.S. military to invest in the military-entertainment complex is a major leap forward and the domestic spheres in the realm of audiovisual cultural forms' (Crogan, 2003: 279-80). By development of military-themed games for educational, advertisement or even propagandistic purposes directly appropriate a global youth culture.

A militarised participatory media culture

To get hold of this process of militarisation and to critically approach the Army game as well as its role Joost Raessens' (2005) notion of participatory media culture' will be used to reflect on the game's political implications. Participatory media culture, according to Raessens, encompasses three domains of participation: 'reconfiguration' and construction'. The three domains have a political-ideological dimension which tensions are then defined by three elements. The first of these is top-down' versus bottom-up', referring concerning the results of the access to the practices of the media culture' (Raessens, 2005: 383). The second, versus heterogenization', discusses the question of the reproduction of ideologically charged values; there's a distinction between the real versus the possible'. Next, I will elaborate upon Raessens' three analyse the political-ideological presuppositions of *America's Army* before I end this paper with a discussion *Army* contributes to culture participation' or a more desirable participatory media culture'.

The first domain of participation deals with the interpretation of a game and is based on the notion of conceptualised by cultural studies scholars such as Stuart Hall and John Fiske. Interpretation as a mechanism heavily regulated, trying to facilitate what Stuart Hall would dub a dominant reading' or what Sherry resignation' where gamers surrender to the seduction of the simulation' (Raessens, 2005: 377). *America's Army* as well as its external discursive framework, are meant to let gamers internalise the rules of the game; the dictated rules of play are seen as natural. Through the process of what Ted Friedman (1995) calls deconstruction is deconstructed in a way that is dictated by its regulatory and strict rule set, seeking full simulation and authenticity plays an important part in this process as many choices in the game's design are justified for players, as being 'realistic'. For realism's sake, the gameplay is much more structured and bound by warfare compared to similar games in the genre. Players become soldiers with a persistent record. Settings, out, and maps, weapons and player roles cannot be changed. Friendly fire always results in punishment.

Gamers seem to wilfully accept the many ideological preconceptions in *America's Army's* simulation. In this respect is the fact that gamers seldom question the fact that they are not able to play as 'terrorist' players see themselves always as a U.S. soldier and their opponents as 'terrorists'; a unique feature of the simulation of the us-versus-them' dichotomy is present in almost every war game with a counterforce. It is only a binary choice, coalition versus Iraqi Forces, U.S. Forces versus Arab/Muslim terrorists, good versus evil. *America's Army* player however is 'embedded; with the U.S. army and thereby deliberately loses the viewpoint of the other' (2003). The loss of context and the subsequent vilification of 'the other; is a well-known propaganda technique. Players may deconstruct the game's simulation model only to find a regulated and explicitly singular perspective: that of the U.S. Army.

The propagation of U.S. Army values is an important part of the ideological construct underlying the

attention the values receive in both the game and the game's community may seem strange to outsiders. The values within the non-virtual U.S. Army is seen as just as vital as learning how to properly throw a grenade. The developers explain how they value the values in the game:

[America's Army] rewards soldierly behaviour and penalizes rotten eggs. This works out in practice. In training, for example, you can opt to become a combat lifesaver. Doing so reflects duty and saves points and expanded opportunities for going through training. Out on mission, your buddy can be injured. You can attend him, which earns points for loyalty and honor, or keep running, which scrubs your points. You can become a target yourself, which takes courage, and if you're hit, your health will suffer, so you have to inform your actions with sound judgement. Doing your duty and saving both your lives will earn you points like in combat. (Davis, 2004: 11)

It seems that pointing out the seven values and giving them constant attention within as many elements as possible is the only way to make the Army values an actual part of the game. From my own observations I would argue that the reason for the vast majority of gamers to become a combat lifesaver (which would reflect selfless service) or to attend a teammate in the heat of battle (which would reflect integrity) has more to do with peer-pressure and social norms than with the values. The valued actions are to be seen in many other online games. Most notably Massively Multiplayer Online Role-playing Games (MMORPGs) are rich social spaces where actions such as 'sacrificing', which a gamer would do to help a friend, provide meaningful play. Through the appropriation of common in-game player actions the game becomes a social space. This rationale directly corresponds with the process of homogenisation.

The ideological struggle of the U.S. Army against FPS game culture and youth popular culture is an ongoing one. Because of its high production values, familiar design, and by virtue of the game being 'official'; and its accessibility, it rapidly created a large fan base of young men who wilfully subjected themselves to the U.S. Army's ideology. The online and vocal community may discuss the lack of updates or the rampant cheating, but gamers who open to the game are yet to be seen.

Antonio Gramsci's concept of hegemony is useful to frame the notion of *America's Army* as a realistic shooter. On the one hand, the developers of *America's Army* use their intellectual and moral power as the exclusive authority to create a hegemonic status where the game could be seen as the most realistic shooter available - explicitly 'Official U.S. Army Game'. On the other hand, by tapping into FPS design conventions the U.S. Army has created a consensus where *America's Army* is seen by many as 'just a game';

When comparing *America's Army* to, for example, *Counter-Strike*, the former can be characterised as a simulation model with rigid in-game rules. The second mode of participation as discussed by Raess 'reconfiguration', again in the case of *America's Army* a severely limited domain of participation. Players do not freely interact with the gamespace. Instead, players seem to be controlled, not the world. As a game, the nature of many gamers leads to behaviour never intended by game developers (Juul, 2002). Exploiting the game by creatively repurposing the rules of the game is a relatively innocent act and is intertwined with modding. Gamers of the *Battlefield*-series, for instance, produce the wildest stunt movies with tanks and planes placed explosive charges.

The developers of *America's Army*, on the other hand, try to rule out this kind of exploratory, or 'unrealistic' modding. A patch shows constant tweaking of the placement of spawn points and the weapon layouts of various weapons. The game is nearly unplayable after investigative players found ways to precisely throw grenades or shoot rockets just before a new round - emergent behaviour called 'spawn killing'. In order to play the game, players must follow the Army's Rules of Engagement (ROE) if they want to play the game with their peers. [3] Similar to the domain of reconfiguration the real is clearly favoured over the possible.

Construction: FPS Military Mod Culture

Recent research shows that U.S. teens with access to the internet generate original content on an uncountable number of blogs and webpages, as well as sharing and remixing all sorts of digital content (Lenhart and Maddever, 2005). Gamers easily move in and out of participatory communities, which function inside commodity culture.

never been absent during interactive play, as it always has been present in mass (media) culture: The new media remains the same as that which shaped the 'old; media: profit' (Kline et al., 2003: 21). Mailwallpapers, distribute game files, host servers and develop game modifications, all adding value to within the proprietary spaces of MMORPGs, adds value and becomes profitable to game developers (2006).

Raessens' third domain deals with construction'. This mode of participation encompasses the addition of existing proprietary commercial titles. The construction mode is integrated into many games such as *2003* and *Neverwinter Nights*, but is again severely limited in the case of *America's Army*. Commercial modders encourage and take advantage of the modding ethos of sharing resources and knowledge. Such value is a beneficiary to the game industry and are an enrichment of game culture. Developing mods for FPSs is an institutionalised practice (Kücklich, 2005, Nieborg, 2005a). Still, modding practices are seldom fully defined as they are delineated by various legal, economic and technological boundaries.

America's Army's strict policy against modding is surprising when one takes a look at the way gamers use the game for training. Since a significant part of the game industry that develops FPS games is also part of the military, the U.S. military is prone to take advantage of this collaborative game culture. Military contractors frequently take advantage of user-created content. Custom versions of *Microsoft Flight Simulator* are widely used for training by the U.S. Navy and the U.S. Air Force at Naval Reserve Officer Training Courses (Macedonia and Rosenblum, 2000). Research of two U.S. Navy lieutenants (Debrine and Morrow, 2000) shows the active involvement of gamers in the implementation and appropriation of FPS game technology and mod culture.

Debrine and Morrow describe how the commercial online FPS *Quake III Arena* could be used within the military for the exploration of 3D architecture and for use as a primitive team trainer. Their analysis emphasises the value of user-generated content. Those who are in some way affiliated with the various military communities all seem to agree: a player-driven, continuous, relentless, distributed innovation is the industry's greatest asset, far more valuable than the profits of popular games' (Herz and Macedonia, 2002). At first sight, mods and the military seem to form a perfect fit.

Knives and pistols

The various socio-economic and technological advantages for the U.S. military of interacting with FPS games are well known. However, as far as modding is concerned, *America's Army* could well be the exception to the rule. The Army does not allow any changes to its software whatsoever. The Army is not secretive about its intentions. An official FAQ asks: 'Will the editing tools be made available?'. The answer is: No. The Army is not planning on releasing modding tools for *America's Army*. However, the U.S. Army is planning on supporting *America's Army* over the next few years with new content and features.' [4] Recently there has been talk about an official map editor, but when and in what form it will be implemented has yet to be seen. There are two reasons why full-scale modding is not allowed. First, *America's Army* is carefully constructed to portray the U.S. Army in a particular way, and the game's propaganda dimensions will most certainly be lost on modders. Second, it would open up the game to a wide range of artists, academics and disgruntled gamers.

The ongoing discussion of adding knives and pistols to *America's Army* is an example of the game's 'real' versus the players' bottom-up need for processes of heterogenisation by opening up a wide range of options. A discussion started on the day the game hit the net and has never reached its conclusion. Knives as a popular tactical FPS games and many gamers regard a knife-kill as a sign of so called 'l33t-skills' (elite skills). A manoeuvre one's character behind another player character in order to stab him in the back is seen as a sign of elite skills. The Army's reluctance to include knives is based on the rationale that in the U.S. Army, knives are not used as weapons'. The inclusion of pistols suffered a similar fate. In a forum, discussion developers express their concerns about: 'duelling, which was seen as unrealistic soldiering, and their concerns about: Messaging issues (we can't have that can easily be duplicated on an American street)'. [5]

With the introduction in the game of *Special Forces* soldiers the Army suddenly-and much to the surprise of many gamers-the M9 pistol to one of the maps. When, during the release of a follow-up patch, soldiers other than the *Special Forces* map unintentionally received pistols as well, the developers were troubled by gamers using pistols in a way that from a military standpoint, the need to express Army values and authentic Army missions and gameplay is not always clear.

up with realistic scenarios or additional material. The addition of a simple female soldier skin would be a welcome addition to the pillars of the Army Game Project—educating male gamers about a possible career in the U.S. Army. The 'occupational specialties' (MOS) currently playable in the game, such as U.S. Army Special Forces, are not explicitly educational goals, part of the recruiting role of the project thus severely limits involvement in

No Velvet Army

Most mods are meant as pure entertainment and are made with no other goal in mind than to give gamers a new experience. Game culture is dialogic rather than disruptive, affective more than ideological, and collaborative rather than confrontational (Jenkins 2002: 167). Yet, the U.S. Army brand is, through *America's Army*, under constant attack because of the group of (culture) jammers. Besides concerns about sending the wrong message' and concern for the U.S. Army, the game's propaganda dimension attracts continuous attention. The U.S. Army as a way of life and the branded experience are high-profile targets for those who oppose the U.S. Army message or see in *America's Army* a reflection of U.S. foreign policy.

In an age where the decision to join the military is influenced by advertising in various media, the impact of a marketing and recruiting tool is substantial. From this perspective, the collective power of a vocal group of gamers may, considering the target demographic, be more damaging to Army recruiting efforts than a far more traditional media campaign like the Abu Ghraib scandal. Where a broadcast message, such as a television ad, may result in a reading of its intended meaning, the interactive character of games and the fluid character of gaming communities provide an opportunity for culture jammers, anti-war/corporative activists, pacifists, artists, academics and bloggers.

Both commercial games and mods can be confrontational and disruptive in various ways. Intended to convey ideological messages or (offensive) entertainment, mods can serve as spoofs or satire (e.g., the *Castles of Wolfenstein*), critique (e.g., *Escape from Woomera* for *Half-Life*) or art. An example of a controversial *America's Army* mod is *Tournament 2003* mod *911 Survivor*, which simulates the attack on the Twin Towers. The mod's only goal is to get out of the burning building and by doing so jumping to one's death. [6] Gamers on their part seem to enjoy the combat themes and conflicts. They do not hesitate to name their online characters 'Osama' or 'Kill Bin Laden', 'Islamic', 'Al-Qaeda' or 'Chechen' avatar skins. There are numerous *Half-Life* or *Counter-Strike* maps such as 'McDonalds' or 'Wal-Mart', scenarios the Army developers want to avoid at all costs.

The *Quake 3* modification *Political Arena* combines many of these aspects. The satirical mod features George W. Bush with his main weapon being lethal injection. The game's objective is to steal the Supreme Court by picking up a U.S. Flag. [7] The Army Game Project's worst nightmare however may be the equivalent of *Velvet Strike*. Artist Anne-Marie Schleiner (2005) developed this *Counter-Strike* mod, or 'game graffiti' and 'intervention recipes', which in the end proved rather unsuccessfully. The recipe for the mod's gameplay in order to point towards the masculine and militaristic character of the game. Even so, despite the *America's Army* game modification, the game's community resembles that of many other participatory game communities.

The Appropriation of Game Culture

Over the years, the Army Game Project managed to gather a large group of devoted fans around *America's Army* and provides access for anyone with an Internet connection and a decent PC to one of the most fetishised forms of the adrenaline rush of man-to-man combat. The Army taps into existing social networks, building up a community of communication. The U.S. Army is able to institutionalise a pool of semi-organised and enthusiastic gamers, 'intelligence' to produce all sorts of fruitful interactions (cf. Jenkins, 2002). The Army harnesses the creativity of game communities, and of course the *America's Army* game community above all, in order to facilitate the accumulation of symbolic capital. This explains the contradiction of banning or frustrating user-created game mods while simultaneously institutionalising a militarised fan community. A closer look at the products and services that fans produce, such as wallpapers and the organisation of LAN-parties, demonstrates how the Army facilitates, endorses, and institutionalises game culture.

Many games have their respective fan communities creating short clips with in-game material. The *Call of Duty* and *World of Warcraft* have their dance videos, *Halo* inspired the humorous *Red vs Blue* and the *Battle* movies. The production of video clips is a common practice within the *America's Army* community. (

particular liking in showing their skills on the virtual battlefield and displaying their knowledge of it itself, this does not set *America's Army* fan videos apart from other FPS fan material. Yet, the great majority feature the U.S. Army slogan and logo, as well as the *America's Army's* values and its patriotic theme. *America's Army* promotional material includes two videoclips marketing *America's Army: Special Forces* and its resemblance to user-created videoclips. [8] The promotional clips use in-game material, intersecting with other game footage. And, consistent with fan conventions, there is the unavoidable heavy metal soundtrack and U.S. Army slogans and *America's Army* brand material.

In addition to videoclips, gamers also produce more narrative-driven clips consisting of gameplay and *America's Army* movies draw heavily on the representation of war itself. These mini-productions are longer than most and are dedicated to telling specific war stories, such as rescuing a hostage or eliminating a terrorist. Unlike other characters and intrigue in FPS games, gameplay movies tend to focus on spectacle, lavish cinematography, dramatic music and particular gameplay sequences. Plotlines are displayed by silent-movie conventions such as intertitles and focus on protagonist's hand gestures. Dominant modes of television show rewriting, genre shifting and refocalisation are absent in gameplay videoclips (Jenkins, 1992: 162-77). Not so with *America's Army* are non-existent in the *America's Army* community. Subversive elements and critique towards the game are rare in *America's Army* videoclips and gameplay movies. Gamers are very limited in their efforts to recontextualise material. The game only encompasses 30 plus maps and no civilian characters (except from some nurses), hindering non-military gamers. As a result, user-created material appropriates and internalises an Army discourse, Army values and symbols, creating a heterogeneous participatory media culture.

Mock swear-ins

Besides user-created content, the actions of players themselves can be appropriated as well and put to use in a recruitment apparatus. An element of contemporary game culture that is incorporated and explicitly stimulated is team play and tournament play. The (manufactured) need for team play and the militaristic structure of FPS games are well organised to both survive and win. Many clans follow the same philosophy, structure and training procedures (Li, 2004). Clans, similar to sports teams, differ in size, nationality and involvement. On the popular culture website, more than 9000 *America's Army* clans are listed with over 80.000 members. [9] In a paper for the annual International Training, Simulation and Education Conference (I/ITSEC), four members of different military communication departments discuss 'methodologies to incorporate in what they call cyber gaming culture':

Just as the creation of Air Shows in the 20th century led to both successful civilian airport shows and the future of large scale and small LAN party gaming competition can include both events with a civilian orientation (Maguire et al., 2002).

The authors argue that there are many benefits to be reaped from military sponsored location based online gaming tournaments. It seems that the argument by the authors has been fully acknowledged and is prominently featured on the official *America's Army* homepage, the place to be for dedicated players with over 200.000 members and an impressive 2.2 million posts. Two community driven tournament initiatives, the Cyberathlete Amateur League (CAL), are openly endorsed and their results are included on the website. With its introduction the game itself has been geared towards tournament play by adding several administrative features to the game play.

And in order to fully benefit from the recruiting potential of *America's Army*, the U.S. Army urges Army units to host *America's Army*-related recruiting events. To support this, there is a special website where recruiters can find materials which includes posters, free T-shirts, extensive set-up plans and a video explaining how to stage the mock swear-in before starting the tournament!). [10] Non-U.S. players who cannot attend these events are also invited to join. The loading screen of the game shows the Soldier's Creed, which opens with:

I am an American Soldier.

I am a Warrior and a member of a team. I serve the people of the United States and live the Army Values.

In the included *America's Army Game Instructions and Event Support* booklet, recruiters are given numerous tips on how to use the game for recruiting purposes: The game is a great icebreaker because young men and women

happy to talk to anyone about a 'cool; new game' (Army Game Project, 2003b: 17). LAN-parties in particular are designated as: [...] a prime arena for Recruiter activities' (Army Game Project, 2003b: 19). The booklet describes various activities at Army-sponsored LAN-parties. There, recruiters can provide haircuts by an Army barber' or decorate the location with camouflage netting, standees and sandbags'. It becomes clear that the game culture, as an extension of the military-entertainment complex, has never been so 'cool;

Conclusion

At the height of the Cold War, Terri Toles reflected on U.S. military recruiting efforts at the time: They recruited soldiers in arcades, the argument being that video game expertise may be transferable to the needs of the military. In more recent times, with the ubiquitous access to PCs and consoles, military recruiting and propaganda have moved into the digital sphere. Within a branded world where the Army is 'cool;', where games are developed by the military and where gamers are eager to play with any military-themed game as long as it is fun. As a result, war has become a game for those who have never experienced it. The military-industrial complex is more powerful than ever before and U.S. Army doctrines transform, so does the complex, only to become more pervasive. As the war on Iraq and the upcoming wars are presumably already being discussed, *America's Army* is not the only medium in which the military is present. Television series, newscasts, movies and documentaries all contribute to an overall view of 'what war is like'. The program, game or movie can claim is that they are officially developed by the U.S. Army. The expert advice from its own organisation gives *America's Army* an aura of objectivity needed to sell its product-the value of the game.

Raessens reflects on the role of gamers within the cultural industries and distinguishes between cultural participation and participatory media culture:

Culture participation is a broad concept that refers generally to the fact that we participate in it. It can be that in a passive and consumptive, or a more active and productive way. I consider participatory media culture a more active attitude that, as we have seen, makes special demands concerning the interpretation of the game and the construction of computer games. (2005: 383)

From this perspective, the U.S. Army through *America's Army* clearly favours culture participation over participatory media culture. The military is not unique in aiming for culture participation. Raessens discusses the cultural industries interacting with the cultural industries. The U.S. Army brought into existence a vibrant military-led game culture with a range of participatory actions by gamers. Yet, only those aspects of game culture are appropriated which are consistent with participation which is top-down, homogeneous, and prefers the real over the possible. Despite the emphasis on player participation, the regulatory and top-down gameplay of *America's Army*, coupled with a specific market strategy, creates an *Army* a controlled environment with ample options for intervention. Developing mods as a common practice, the encouragement and appropriation of clan culture, LAN-parties and content production such as walljambos are all part of the game's culture.

In the branded world of *America's Army* players may acquire various bits of trivial information about the game and information which is picked up by gamers can be directly related to an external reality. Why do we defend freedom! How? With my friends from all over the world, online. Within the one game of *America's Army* the characteristics of the changing relationship between the U.S. military and popular culture seem to be clearly visible. The game turned out to be not just some experimental Army project, but a game which young kids play for years over a period of a year or more.

The dedication and appreciation of gamers shown towards the game might seem strange for those who play violent shooter games. Yet, many gamers see *America's Army* as 'just a game;', and gamers may be unaware of the game's four dimensions or simply not care about them-in the end, it is a free (gratis) game. The Army brand on the globe and the Army Game Project is expected to expand widely over years to come. New genres and Massively Multiplayer Online FPS games, are also being explored by the military. All of this has been made possible because of, *America's Army* players and fans. They directly contribute, little by little, to the expansion of the military-industrial complex and the militarisation of popular culture.

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Notes

[1] List taken from Wikipedia. http://en.wikipedia.org/wiki/Battlefield_2. [back]

[2] See the official website <http://americasarmy.com>. February 2006 version 2.6, also known as America's Army (Up), was released for Windows PCs. [back]

[3] See <http://www.americasarmy.com/support/roe.php>. [back]

[4] America's Army Frequently Asked Questions, http://www.americasarmy.com/support/faq_win.p

[5] An interview with one of the developers is located at the *America's Army* fansite ArmyOps-Tracker <http://aaotracker.com/thread.php?threadid=73961>. [back]

[6] One could question whether *911 Survivor* with no apparent conflict, follows the definition of a game.

[7] The mods homepage is located at <http://welcome.to/politicalarena>. [back]

[8] See http://www.americasarmy.com/intel/makingof_videos.php [back]

[9] For example, <http://aaotracker.com/trackerstats.php>. [back]

[10]. See <http://events.americasarmy.com/>. [back]

[11]. Toles refers to: Greene, B. 'Army sees a Use for Video Games'. San Francisco Chronicle (1981), 8

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