

Search

Browse Collections

Enter search terms:

[Advanced Search](#)

[Notify me via email or RSS](#)

Submission Guidelines

[Submit Research](#)

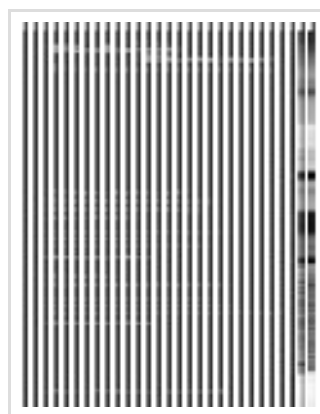
Links

[Wellesley College](#)

[Library and Technology](#)

[Digital Scholarship and Archive Policy](#)

[Home](#) > [Wellesley Centers for Women](#) > [Afterschool Matters](#) > [11](#)



Afterschool M 2006

[National Institute on Out](#)

[Download Full Text](#)

 INCLUDED IN

[Social and Behavioral Sciences Commons](#)

SHARE



Description

[The Art of Democracy / D
Book Clubs](#)

By Michael Bitz

Over the past three years, I have been launched in cities thousands of underserved sketch, design, and produce works for other children in This synthetic and analytic impacts of afterschool con

[Civic Connections: Urban J](#)

By Georgia Hall

This paper examines the ap
York Urban Debate League
face of concerns about lac
such out-of-school-time p
sources of civic and democ
action" for underserved yc
can empower youth to bec

Publication Date

Fall 2006

Disciplines

Social and Behavioral Scier

Recommended Citation

National Institute on Out-of-
(2006). *Afterschool Matters*. 1
[https://repository.wellesley.](https://repository.wellesley)

Cookies are used by this site. To decline or learn more, visit our
[cookies page](#).

Close