

Study behaviours in an increasingly digital world: Learning habits, top tips and 'study hacks' questionnaire survey.

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Study behaviours in an increasingly digital world: Learning habits and 'study hacks' questionnaire survey

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Abstract

In response to recent changes in the higher education market, student performance and competitor activity, Tl developed strategic objectives around a shift to developing 'digital by design' modules and the development of student success rates. In order to design effective tools, this initial piece of research was designed to understand current study behaviours. The survey was built on a framework with student success at the centre, and generated qualitative data about how current distance learning students approach their study.

The data was analysed using a thematic analysis, and produced a number of interesting themes. These included priorities when organising study sessions; note-taking methods and reasons for making notes; and boundaries. these findings are some embryonic concepts for new tools and digital spaces for students that encourage the desired study behaviours. These concepts are being developed in conjunction with a rigorous research plan.

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reflective learning, social networking, student experience and perceptions, student motivation and engagement, student peer support, student workload, study skills, feedback, usability;

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