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The grand tour travel as an educational device 1600â€™1800

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Abstract

Brodsky-Porges, Ned, The Grand Tour: Travel as an Educational Device: 1600â€™1800. Annals of Tourism Research 1981, VIII(2): 171â€™186. This paper discusses various factors such as religion and health, which influenced the development of the Grand Tour. It examines the early philosophy of travel as an educational device, from the medieval period to the subsequent development of a formal and ritualized process by which the rich and near rich sons of England embarked on a prescribed trip to finish their education. The purposes, motivations, routes, and the students themselves underwent profound changes in the two hundred years between 1600â€™1800. The Grand Tour eventually evolved to what is presently known as tourism.



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Keywords

Grand Tour; education; higher education; travel; tourism

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- Edward (Ned) Brodsky-Porges** is Chairman of Hospitality and Tourism Management and a doctoral candidate in education at the University of Washington. He has served as a university professor, dietician, and gubernatorial advisor on hospitality and tourism. His travel-related publications focus principally on the handicapped traveler and management issues.

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