

Expanding the zone of reflective capacity:
Taking separate journeys together.

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Expanding the Zone of Reflective Taking Separate Journeys Together

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Abstract

The Master of Arts in Education program at our college began to help practicing teachers become more effective and insight developing both their content and pedagogical knowledge and incorporate this new knowledge into their daily practices. The culminate in a capstone project. Capstone projects have been education as a culmination to the learning experience. The cap found to be instrumental in helping graduate students “connect meaningful and collaborative way” (Brown & Bensen, 2005, p. serves as the conclusion to our master’s degree in the same way and it includes many of the traditional components of a thesis relevant literature, data collection, data analysis, and reflection

Author Biography

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