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Enhancing Parent-Teacher Communication Using Technology: A Reading Improvement Clinic Example With Beginning Teachers

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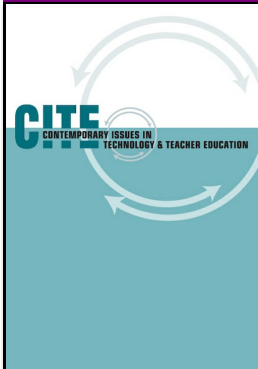
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 Abstract & Citation

Abstract

Effective communication between homes and schools can be essential in helping students experience success in the classroom. Unfortunately, the topic of establishing mechanisms for meaningful parent-teacher communication is often slighted during the preparation of teachers. New teachers entering classrooms need the opportunity to interact and communicate with parents during their preparation program. This article examines how one reading tutor used technology to communicate with parents about their child's literacy growth while the child was enrolled in a university-based tutoring program called the Reading Improvement Clinic. Specific examples illustrate how this technology-based approach enhanced the communication process with parents while sharing tutoring information, student progress reports, and tutoring artifacts. Several advantages of using such an approach include easy access to student materials and assessments, timely postings of the child's work and tutor comments, and a secure environment for sharing confidential documents.

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