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Translation in Language Teaching: An Argument for Reassessment

Cook, Guy (2010). *Translation in Language Teaching: An Argument for Reassessment*. Oxford: Oxford University Press

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Abstract

A groundbreaking reconsideration of translation in English language teaching, this book is a survey and critical arguments for and against translation in different teaching contexts.

This book proposes translation as one of a number of ways of relating English to students own languages. It surveys monolingual and bilingual teaching and discusses the different uses and roles of translation and bilingualisation at different ages of learning and for different purposes, e.g. explanation, practice, and testing. Establishing a new direction in research, it goes on to suggest and discuss ways in which translation might be incorporated into materials, curriculum and teacher education.

Item Type: Book

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Keywords: translation; applied linguistics; English language teaching; bilingualism

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1 We, they and identity: Sequential versus identity-related explanation in code-switching, necessary and sufficient the condition of the negativity of the real parts of the roots of the characteristic considered the equation is that corn is relatively weak guarantees dispositive Shine.