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Semiotics and/as Education

An interview with Inna Semetsky

[Inna Semetsky](#) / [Cary Campbell](#) 

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An erratum for this article can be found here: <https://doi.org/10.1515/css-2018-9990>

Abstract

Inna Semetsky has written extensively on the philosophy of education, semiotics, and the art of Tarot, often in the same breath, drawing upon the thought of Charles Peirce, John Dewey, Carl Jung, and Gilles Deleuze, among others. Over the last decade she has launched a new interdisciplinary field of inquiry called *edusemiotics* (or educational semiotics) that uses semiotics to conceptualize the foundations of learning and education. In this interview Cary Campbell discusses with Semetsky: some of the details of the edusemiotic program (what it is, and purports to do); her work and collaboration with the late philosopher John Deely; her involvement in Tarot (as an active reader and a scholar of the subject); and her career of writing and research at large.

Keywords: [edusemiotics](#); [John Deely](#); [learning theory](#); [philosophy of education](#)

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📄 About the article

Inna Semetsky

Inna Semetsky is Adjunct Professor at the Centre for Global Studies in Education, University of Waikato, New Zealand, and Professor at Russian New University (RosNOU), Moscow, Russia. Over the last decade she has launched a new interdisciplinary field of inquiry, edusemiotics (educational semiotics). Recent works include *Edusemiotics: Semiotic philosophy as educational foundation* (co-authored with Andrew Stables, 2015), and the 2017 volume which she edited, *Edusemiotics: A handbook*.

Cary Campbell

Cary Campbell (b. 1990) is a music educator and musician residing in Vancouver, Canada. He is a PhD candidate in the Faculty of Education at Simon Fraser University and an educational researcher for MODAL research group. He studies the relevance of semiotics and the philosophy of Peirce for conceptualizing the foundations of education. Recent articles include “Learning that reflects the living: Aligning anticipation and edusemiotics” (2017) and “Indexical ways of knowing” (2016). He is also co-founder and editor of the website/magazine philosophasters.org.

This interview was first published in the online philosophy, science, and arts magazine philosophasters.org. We thank creative director Marion Benkaiouche for allowing its republication in this journal.

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KUDOS 

An interview with Inna Semetsky explaining the central aspects of edusemiotics.

What is it about?

Edusemiotics is a growing international research movement. Co-founder Inna Semetsky discusses with educational scholar Cary Campbell its central philosophical/conceptual orientation and its development to date.

Why is it important?

This interview offers a basic explanation and introduction to edusemiotics.

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