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Preparing Tomorrow's English Language Arts Teachers Today: Principles and Practices for Infusing Technology

ARTICLE

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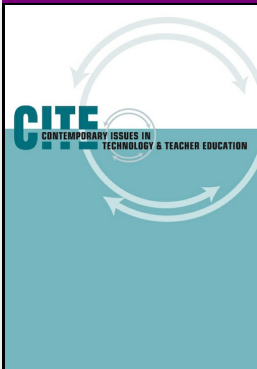
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 Abstract & Citation

Abstract

Teachers using technology in their English language arts classrooms are not only improving their instruction for their students; they are changing the very nature of that instruction. The following are three examples of English language arts classrooms where technology serves an integral part of classroom instruction.

[see full text article for scenarios]

These scenarios reveal teachers who not only know technology but also know how to use it appropriately in their teaching to the students' benefit. How do we prepare these kinds of teachers—the kinds of teachers who know their content (English language arts), know content pedagogy (how to teach English language arts), and know instructional technology (how to infuse technology appropriately into that teaching)?

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