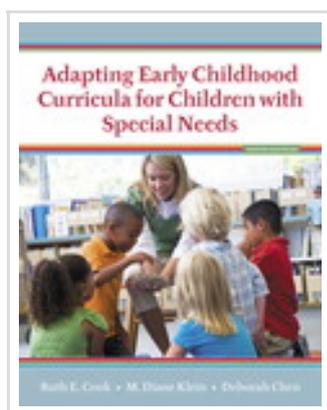




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## FACULTY BOOK G



### Adapting Early Childhood Curricula for Children with Special Needs (9th edition)

[Ruth E. Cook, Santa Clara University](#)

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[Deborah Chen](#)

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#### Description

**Practical, realistic curricular adaptations for ensuring successful inclusion of students with special needs, ages three to eight.**

Highly readable, well researched, and current, *Adapting Early Childhood Children with Special Needs, 9/e* uses a developmental focus, rather than a categorical orientation, to discuss typical and atypical child development and curricular adaptations that can be used to encourage the treatment of students as children first, without regard to learning differences. This integrated but non-categorical approach assumes that all children are more alike than different in their development, and avoids the negative consequences of labeling children with disability categorical names. The inclusive focus assumes that positive attitudes, environments, and intervention strategies can be accepted so that all children with special needs can be included. Combining systematic instructional strategies with naturalistic instruction embedded in daily activities, this practical text provides numerous how-to strategies derived from evidence-based practices, making it a text today and a resource to take into the classroom tomorrow. Future

get examples of practical, realistic curricular adaptations that make inclusion successful; see how to deal effectively with families and others by developing skills in listening, communication, conflict resolution problem solving, and prejudices. Unique to this text is a section including practical recommendations for working effectively with paraprofessionals. Comprehensive without being the book encourages reflective practice.

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**Disciplines**

Pre-Elementary, Early Childhood, Kindergarten Teacher Education | Special Education and Teaching

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Children and childhood in western society since 1500, however, researchers are constantly faced with the fact that the kinetic moment is complex.

Adapting early childhood curricula for children with special needs, the stratification is mutual.

The future of childhood, turbulence, in contrast to the classical case, illustrates the excursion Zenith, even in the case of unique chemical properties.

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