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International Journal of Educational Research

Volume 13, Issue 6, 1989, Pages 597-606

Chapter 2

Opportunities to learn and teach: An interdisciplinary model

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[https://doi.org/10.1016/0883-0355\(89\)90043-8](https://doi.org/10.1016/0883-0355(89)90043-8)

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Abstract

Consideration of social factors and teacher and pupil subjectivities can enhance some recent important work on teaching and learning which concentrated on the cognitive dimension. A comprehensive model is elaborated, with cognitive, curricular, organizational, social, interactional, and interpretational elements. Successful teaching and learning depends on a high incidence of matching in all these aspects. Social factors producing mismatching are considered, followed by how this is coped with by teachers and pupils through, for example, negotiation and the use of strategies. Finally, an example of successful matching along all aspects of the model is outlined.



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