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Partnership in Higher Education in Africa: Communications Implications beyor

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To date, the possibilities for African countries to use information and communication technologies to respond to the challenges of higher education have been limited. An assessment and analysis of the development, state, and usage of telecommunications in fact an indication of Africa's overall marginalization in the global system. Communication technologies do not only affect the economic system, which is characterized by structural inequality. Various initiatives devised by governments and other stakeholders for the effective and productive integration of telecommunications technology into the educational system have been hindered by structural impediments to harnessing and fulfilling their promise, especially for higher education. The paper explores stakeholder partnership strategies to enhance the development and relevance of new telecommunications technologies.

system, especially higher education, for long-term and rooted socioeconomic development.



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