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Etymological information: can it help our students?

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Published: 01 January 1983   **Article history** ▾

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Abstract

There are characteristic differences between a monolingual dictionary for foreign learners and one for native speakers. One of these differences has

been until very recently the absence of any etymological information from dictionaries of the former type. The assumption that etymology has no pedagogical relevance is challenged in this article, which gives an idea of the principal types of etymology with some examples of each type, and assesses the potential practical value of such information.

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eVoc strategies: 10 ways to use technology to build vocabulary, it is obvious that the whole image comes in a distant romanticism.

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