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UNIVERSITY

Gender inequalities in India: the need for education for emancipation

[Vinathe Sharma](#), *University of Wollongong*

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Abstract

Most women in India are restricted in their experiencing of the full range of human life. Some of these are right to birth and life, right to health, respect, dignity and identity, right to fear-free and taboo-free decision-making and participation in social, civil and political activities. Many are forced to live as second-class citizens in a modern democratic

inequalities. Their personal and social space is curtailed in a diminishing their individuality and capabilities for becoming participating citizens. This study explores the lives of Indian v opportunities for accessing education with its relevance to er become full citizens in a democracy. It exposes the realities c lived experience through an autoethnographic approach. It c utility of the present day education system, which perpetuate inequalities that exist. This research will employ autoethnogr including dialogues and narrative presented within a specific

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