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EDUCAT

African American Literature: Books to Stoke Dreams

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Abstract

In addition to market forces, unconsciously damaging trends in teacher education have resulted in classroom trade book collections for children who are primarily white and middle class. While all children—whether in Argentina, Afghanistan, or Algeria—deserve to see themselves in books, the focus of this article is on new publications that depict

Teachers who are committed to learning all they can about multicultural and gender relevant pedagogy become agents of change.

Includes significant bibliography of *Resources* and list of *Children's Picture Books of African Descent*.

Comments

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