

Session timeout



Your previous session has ended.

OK

[Download Here](#)

BROWSE

searching **Humanities & Social Sciences Collection** [CHANGE DATABASES](#)

**An error has occurred**

[BACK TO TABLE OF CONTENTS](#)



 Full content available



## If I were an English teacher...

**English in Aotearoa**  
**Issue 79 (Apr 2013)**

**Elwood, Jeremy**

**Abstract:** Simply put, I wouldn't be doing what I am today if it wasn't for a succession of great English teachers both here in NZ, and in England before that (my Canadian teachers were ok, but they did seem to have a weird preoccupation with speaking French). I was lucky enough to have teachers who not only knew their stuff, but were passionate about it, and therefore impressed on me a love of the language, the literature, and perhaps most importantly in my own life, the stories. As a result, that's

how I make my living; speaking, acting and interpreting stories, and so for the purposes of this article, that's the aspect of English that I will focus on, rather than the practicalities of grammar or composition.

 FULL TEXT PDF (153KB)

---

**To cite this article:** Elwood, Jeremy. If I were an English teacher... [online]. English in Aotearoa, No. 79, Apr 2013: 39, 42-43. Availability: <https://search.informit.com.au/documentSummary;dn=374115352937015;res=IELHSS> ISSN: 0113-7867. [cited 20 Jul 18].

**Personal Author:** Elwood, Jeremy;

**Source:** English in Aotearoa, No. 79, Apr 2013: 39, 42-43

**Document Type:** Journal Article

**ISSN:** 0113-7867

**Subject:** English language--Study and teaching; Books and reading;

Database: HUMANITIES & SOCIAL SCIENCES COLLECTION



