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For Teaching Thinking,

by A Resource Book , Arthur L. Costa

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Abstract

It is often stated that schools over emphasize the logical/mathematical and verbal /linguistic intelligences. And it often observed and discovered in the Pisa test; students are really working at low level skills. If we use Bloom's taxonomy as a guide we could say that students are involved in the knowledge and comprehension levels with a few opportunities to work at the application level. However, we need more students who can analyze, synthesize and evaluate from a range of options. The Pisa study focused on 15 year old students to see if they had acquired the knowledge, skills and attitudes required of an information / knowledge driven society The results indicate that in our students do not have the requisite skills for our age. Industrial countries involved in the PISA review have discovered that many of their students do not have the skills for the 21century. Changes have to be made and they recognized that we, as educators, are now being asked not to produce workers, but to produce thinkers who can think. We know that many of the jobs our students will have in the 21st century have not yet been invented. Norm Green's teaching for thinking, we are interested in how students produce knowledge rather than how they merely reproduce it. Intelligent behavior is performed in response to questions and problems, the answers to which are NOT immediately known. Thus, we are interested in focusing on student performance under those challenging conditions that demand strategic 1 reasoning, insightfulness, perseverance, creativity, and craftsmanship to resolve complex problems. What behaviors are indicative of the efficient, effective problem solver? Just what do human beings do when they behave intelligently? Research in effective thinking and intelligent behavior by Feuerstein (1980), Glatthorn

Keyphrases

intelligent behavior logical mathematical low level skill norm green requisite skill human being 21st century study pisa review industrial country verbal linguistic intelligence effective thinking student performance challenging condition complex problem year old student

For Teaching Thinking, the main road runs from North to South from Shkodera through Durrës to Vlora, after turning the dream methodically spins the image.

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