



Purchase

Export

## Early Childhood Research Quarterly

Volume 16, Issue 2, Summer 2001, Pages 263-281

# Parental influence on child interest in shared picture book reading

Camilo Ortiz <sup>a, 1</sup> ... David H. Arnold <sup>a</sup>

**Show more**

[https://doi.org/10.1016/S0885-2006\(01\)00101-6](https://doi.org/10.1016/S0885-2006(01)00101-6)

[Get rights and content](#)

### Abstract

Children's early interest in shared reading is thought to be important to later reading achievement. However, influences on such interest have not been adequately studied. The present study evaluated whether parents can affect their children's interest in shared reading, using a multimethod assessment. Twenty-five parents and their preschool-aged children were randomly assigned to either an intervention group or an attention-control group. Parents in the interest intervention group learned strategies thought to be important to fostering interest in shared reading. After one week, children in the intervention group were more interested in shared reading compared to children in the attention-control group. After four weeks, intervention parents still reported increased child interest, though direct observations suggested somewhat diminished effects. These results provide a rare experimental evaluation of parental influence on interest, and suggest potential value in further developing interest interventions.



[Previous article](#)

[Next article](#)



Choose an option to locate/access this article:

Check if you have access through your login credentials or your institution.

[Check Access](#)

or

[Purchase](#)

or

[> Check for this article elsewhere](#)

[Recommended articles](#)

[Citing articles \(0\)](#)

<sup>†</sup> Portions of these data were presented at the Thirtieth Annual Meeting of the Association for the Advancement of Behaviour Therapy, New York, NY, 1996.

<sup>1</sup> Now at Department of Psychology, Long Island University, CW Post Campus, 720 Northern Blvd, Brookville, NY 11548.

Copyright © 2001 Elsevier Science Inc. All rights reserved.

**ELSEVIER**

[About ScienceDirect](#) [Remote access](#) [Shopping cart](#) [Contact and support](#)  
[Terms and conditions](#) [Privacy policy](#)

Cookies are used by this site. For more information, visit the [cookies page](#).

Copyright © 2018 Elsevier B.V. or its licensors or contributors.

ScienceDirect® is a registered trademark of Elsevier B.V.

RELX Group™

