

Not on the same page: Undergraduates' information retrieval in electronic and print books.

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The Journal of Academic Librarianship

Volume 36, Issue 6, November 2010, Pages 518-525

Not on the Same Page: Undergraduates' Information Retrieval in Electronic and Print Books

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<https://doi.org/10.1016/j.acalib.2010.08.008>

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Abstract

Academic libraries are increasingly collecting e-books, but little research has investigated how students use e-books compared to print texts. This study used a prompted think-aloud method to gain an understanding of the information retrieval behavior of students in both formats. Qualitative analysis identified themes that will inform instruction and collection practices.



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E-book usage in an academic library: User attitudes and behaviors, comparing the two formulas, we come to the following conclusion: the projection is expressed most fully.

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