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The utilization and integration of ICT tools in promoting English language Teaching and Learning: Reflections from English Option Teachers in Kuala Langat District, Malaysia

ARTICLE

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 Abstract & Citation

Abstract

The unprecedented advances in interactivity and multimedia capabilities together with a myriad of emerging technologies have enabled the creation of virtual learning environments that could be utilized to boost the development of English language skills among Malaysian primary and secondary school students. English language standards have been deteriorating over the years and basic oral skills have been appalling due to lack of usage and reflective practice. English lessons that incorporate multimedia applications can exert powerful motivation and provide bored students with exciting new ways to learn. The utilization and integration of ICT tools can indeed assist students in acquiring English Language competency as well as enhance the quality of their learning experience. This paper first examines the present scenario of English language teachers as regards ICT integration and tries to determine if ICT skills of English language teachers in the light of existing infrastructure facilities are adequate to promote English language teaching and learning. The researcher next looks at some of the obstacles faced by English language teachers in ICT integration and finally in the concluding part the researchers suggest the use of interactive lessons to speed up the teaching and learning of English.

Citation

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Keywords

information technology ; interactivity ; multimedia elements ; rich learning environment

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